

1 ENGROSSED HOUSE
2 BILL NO. 1905

By: Conley of the House

3 and

4 David of the Senate
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7 An Act relating to teacher certification; amending 70
8 O.S. 2011, Section 6-185, as last amended by Section
9 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,
10 Section 6-185), which relates to teacher preparation
11 programs; deleting reference to defunct Commission;
12 requiring teacher candidates to study trauma-informed
13 responsive instruction in existing coursework; and
14 providing an effective date.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-185, as
17 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
18 2018, Section 6-185), is amended to read as follows:

19 Section 6-185. A. The following competencies and methods shall
20 be incorporated into the programs approved by the ~~Oklahoma~~
21 ~~Commission for Teacher Preparation until July 1, 2014, and approved~~
22 ~~by the~~ Commission for Educational Quality and Accountability
23 ~~beginning July 1, 2014,~~ for the competency-based teacher preparation
24 system provided for the Oklahoma Teacher Preparation Act:

1 1. The teacher preparation system shall include, but not be
2 limited to, the following competencies:

- 3 a. excellence in the arts and sciences,
- 4 b. an in-depth knowledge of the subject matter to be
5 taught,
- 6 c. the ability to identify and cultivate talent and
7 potential in students,
- 8 d. an understanding of child and human development,
- 9 e. teaching skills developed through a variety of
10 learning experiences,
- 11 f. the ability to interact effectively with all students,
- 12 g. skills necessary for working with parents, guardians
13 and custodians of students in the education process,
- 14 h. skills necessary to involve the community in
15 education,
- 16 i. skills to foster teamwork within and among schools,
- 17 j. for administrators, skills necessary to be an
18 effective leader of a school or school district, and
- 19 k. skills in effective classroom management and student
20 discipline;

21 2. The preservice program shall include the following methods
22 to achieve the competencies listed in paragraph 1 of this
23 subsection:
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- a. require teacher candidates to study arts and sciences at the undergraduate level,
- b. require secondary and elementary/secondary teacher candidates to have undergraduate majors, or their equivalents, in a subject area, and require teacher candidates in early childhood, elementary, and special education to have subject area concentrations which allow qualification as a generalist,
- c. require teacher candidates to study the individuality of students, the capacity of students to learn and the process of learning,
- d. integrate curriculum from other disciplines with the education curriculum,
- e. require teacher candidates to have training experiences and personal contact with parents, guardians or custodians of school-age children,
- f. require teacher candidates to have community involvement experience,
- g. structure courses so as to require teamwork activities, and
- h. require teacher candidates to study, in existing coursework, substance abuse symptoms identification and prevention, mental illness symptoms identification and mental health issues, classroom management skills,

1 trauma-informed responsive instruction and classroom
2 safety and discipline techniques; and

3 3. ~~Until July 1, 2014, the Oklahoma Commission for Teacher~~
4 ~~Preparation and beginning July 1, 2014, the~~ The Commission for
5 Educational Quality and Accountability shall not require more than a
6 four-year program of one hundred twenty-four (124) semester hours to
7 complete a teacher education degree.

8 B. It is the intent of the Legislature that institutions of
9 higher education which offer teacher education programs hold such
10 programs accountable for meeting the certification competencies
11 approved by the State Board of Education. It is the intent of the
12 Legislature that the teacher education programs incorporate a
13 curriculum to achieve the competency-based system and include
14 integration of the teacher preparation curricula with the arts and
15 sciences departments curricula. Each institution of higher
16 education which seeks accreditation or approval for its teacher
17 education program shall develop an institution plan which follows
18 the State Board of Education competencies for certification. In
19 developing such institution plans, the higher education institution
20 shall establish a process which seeks information and input from
21 teacher preparation faculty, faculty from arts and sciences and
22 other programs and disciplines which are appropriate, students
23 within the teacher education program, teachers, administrators,
24 parents, guardians or custodians of students and business and

1 community leaders. ~~Until July 1, 2014, each~~ Each institution shall
2 report annually to the ~~Oklahoma Commission for Teacher Preparation~~
3 ~~and beginning July 1, 2013, to the~~ Commission for Educational
4 Quality and Accountability the procedures used to inform the public
5 regarding the institution's teacher education program and the manner
6 through which public input is solicited and received. The
7 institution's plan shall be accessible to any interested party under
8 the Oklahoma Open Records Act. No institution of higher education's
9 teacher education program shall be approved by the Commission unless
10 the institution plan has been approved by that institution's
11 governing board. The Oklahoma State Regents for Higher Education
12 may facilitate the development of institution plans to assist
13 institutions of higher education.

14 SECTION 2. This act shall become effective November 1, 2019.

15 Passed the House of Representatives the 7th day of March, 2019.

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Presiding Officer of the House
of Representatives

19 Passed the Senate the ____ day of _____, 2019.

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Presiding Officer of the Senate